Thursday, June 29, 2023 West Berkshire Business Insider

TRAINING & EDUCATION

Training consortium: Time to hire apprentices is now

WBTC employer and learner engagement officer outlines mutual benefits of apprenticeships

WITH 40 years in the business West Berkshire Training Consortium (WBTC) has helped more than 15,000 apprentices in their career

According to employer and learner engagement officer Rachel Eaves, now is the "key time to start recruiting".

Irrespective of whether a candidate has left university or school to pursue other avenues, WBTC provides a variety of services in a bid to place each person where they are 'best fit'.

"There are a wide range of apprenticeship opportunities available for school and college leavers and increasingly graduates," says Rachel.

"It is a really buoyant time of year, busy with people considering their options."

The fusion of "exceptional market knowledge", "a great team" and decades of "building I started out as an apprentice'." relationships with schools" makes WBTC "stand out" from

Unlike its national competitors, Rachel says the company adopts a distinctive and personal approach based on "nur-turing" its clients and maintaining positive relationships.

Rachel commented on the continuity which has come from long-term relationships

"In my 14 years of being with [WBTC], and I know prior to my time, we have found that many employers we are recruiting for were actually West Berkshire Training Consortium apprentices at one time themselves.

"These people make brilliant mentors and it is so great to go out and speak to them and say 'I remember [WBTC] from when

present and serving businesses in the district for 40 years has made the training consortium the first stop for both local employers and those seeking to begin apprenticeships.

"The reason people come back to us, is us," she stated as she described how she tailors experience to each individual.

"My role is to get to know the candidate. I see if they are a good match for each unique professional environment and match accordingly.

"It is nicer than just recruitment, it is about getting the match and career pathway thing for each person and busi-ness, it's a long term relation-

WBTC works across a number of apprenticeships and with a range of employers, covering

areas such as administration, customer service and ware-housing, team leaders and managers as well as engineering, digital marketing, associate project manager, IT and teaching assistants amongst

Rachel says the organisation strives to create a unique part-nership between candidates and individual business' needs.

Rachel said there are "brilliant progression routes" from an employer's perspective because a business can capture someone who may not have attended university but acquires the relevant skills that the company is seeking.

It enables the business to build and enhance their work-force. Apprenticeships are not only for new employees at the start of their career but can also be used to upskill current employees and are available across a number of levels.

WBTC also provides a "full recruitment service" and independent advice guidance.

Rachel added: "It is all about supporting each apprentice and employer to make sure they know exactly what is required of all parties involved and the process to follow.'

She added: "All our employers become 'members' of WBTC and as a result have access to a range of short courses for all their staff such as first aid and health and safety, as well as other business skills, such as time manage. skills such as time management and managing change.

From assessing a candidate's skills and goals to a business' environment and specifications, the consortium seeks to create partnerships that last, supporting all those involved



Rachel Eaves

from the candidates to the employers and mentors.

In addition to the support given to apprentices and their employers, a "well-received" graduation and awards ceremony takes place once a year, which is a way to recognise and celebrate achievements.

WBTC also offers a study programme through its 'Great Start', which provides upskilling such as work skills, work placement and an oppor tunity to achieve English and mathematics.

It can also offer functional skills, fully funded, for those aged 19 and over who have not yet achieved their Level 2 in English and maths.

For more information, con-Rachel Eaves Rachel@wbtc-uk.com

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